

# ANSWER KEY

Name: \_\_\_\_\_ #: \_\_\_\_\_ Date: \_\_\_\_\_

## Extra Practice: Factors and Multiples (1-100)

**Factor** - a factor is a whole number that divides another number evenly.

example:  $3 \times 4 = 12$ . So, **3 and 4 are factors of 12.**

**Multiple** - a number that can be evenly divided by another number.

example: 10 can be evenly divided by 2. So **10 is a multiple of 2.**

1. Use the grid below to shade in all the multiples of 4. (The first three have been done for you.)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	<del>16</del>	17	18	19	<del>20</del>
21	22	23	<del>24</del>	25	26	27	<del>28</del>	29	30
31	<del>32</del>	33	34	35	<del>36</del>	37	38	39	<del>40</del>
41	42	43	<del>44</del>	45	46	47	<del>48</del>	49	50
51	<del>52</del>	53	54	55	<del>56</del>	57	58	59	<del>60</del>
61	62	63	<del>64</del>	65	66	67	<del>68</del>	69	70
71	<del>72</del>	73	74	75	<del>76</del>	77	78	79	<del>80</del>
81	82	83	<del>84</del>	85	86	87	<del>88</del>	89	90
91	<del>92</del>	93	94	95	<del>96</del>	97	98	99	<del>100</del>

Look at the numbers below. Circle all the multiples of 4.

4      21      92      75      52      77      100

↑  
\* Don't forget, 4  
is also a multiple of 4  
because  $4 \times 1 = \underline{\underline{4}}$

2. Use the grid below to shade in all the multiples of 3.

1	2	<del>3</del>	4	5	<del>6</del>	7	8	<del>9</del>	10
11	<del>12</del>	13	14	<del>15</del>	16	17	<del>18</del>	19	20
<del>21</del>	22	23	<del>24</del>	25	26	<del>27</del>	28	29	<del>30</del>
31	32	<del>33</del>	34	35	<del>36</del>	37	38	<del>39</del>	40
41	<del>42</del>	43	44	<del>45</del>	46	47	<del>48</del>	49	50
<del>51</del>	52	53	<del>54</del>	55	56	<del>57</del>	58	59	<del>60</del>
61	62	<del>63</del>	64	65	<del>66</del>	67	68	<del>69</del>	70
71	<del>72</del>	73	74	<del>75</del>	76	77	<del>78</del>	79	80
<del>81</del>	82	83	<del>84</del>	85	86	<del>87</del>	88	89	<del>90</del>
91	92	<del>93</del>	94	95	<del>96</del>	97	98	<del>99</del>	100

Look at the numbers below. Circle all the multiples of 3.

8

27

55

93

52

3

43

\* Don't forget, 3  
is also a multiple of 3  
because  $3 \times 1 = \underline{\underline{3}}$

3. Use the grid below to shade in all the multiples of 8.

1	2	3	4	5	6	7	<del>8</del>	9	10
11	12	13	14	15	<del>16</del>	17	18	19	20
21	22	23	<del>24</del>	25	26	27	28	29	30
31	<del>32</del>	33	34	35	36	37	38	39	<del>40</del>
41	42	43	44	45	46	47	<del>48</del>	49	50
51	52	53	54	55	<del>56</del>	57	58	59	60
61	62	63	<del>64</del>	65	66	67	68	69	70
71	<del>72</del>	73	74	75	76	77	78	79	<del>80</del>
81	82	83	84	85	86	87	<del>88</del>	89	90
91	92	93	94	95	<del>96</del>	97	98	99	100

Look at the numbers below. Circle all the multiples of 8.

24      56      18      88      78      16      32

Did you circle these?  
Look at the grid - 18 and 78  
are NOT shaded, so they are  
NOT multiples of 8.

4. Use the grid below to shade in all the multiples of 6.

1	2	3	4	5	<del>6</del>	7	8	9	10
11	<del>12</del>	13	14	15	16	17	<del>18</del>	19	20
21	22	23	<del>24</del>	25	26	27	28	29	<del>30</del>
31	32	33	34	35	<del>36</del>	37	38	39	40
41	<del>42</del>	43	44	45	46	47	<del>48</del>	49	50
51	52	53	<del>54</del>	55	56	57	58	59	<del>60</del>
61	62	63	64	65	<del>66</del>	67	68	69	70
71	<del>72</del>	73	74	75	76	77	<del>78</del>	79	80
81	82	83	<del>84</del>	85	86	87	88	89	<del>90</del>
91	92	93	94	95	<del>96</del>	97	98	99	100

Look at the numbers below. Circle all the multiples of 6.

4

45

16

85

51

6

60

5. Use the grid below to shade in all the multiples of 5.

1	2	3	4	<del>5</del>	6	7	8	9	<del>10</del>
11	12	13	14	<del>15</del>	16	17	18	19	<del>20</del>
21	22	23	24	<del>25</del>	26	27	28	29	<del>30</del>
31	32	33	34	<del>35</del>	36	37	38	39	<del>40</del>
41	42	43	44	<del>45</del>	46	47	48	49	<del>50</del>
51	52	53	54	<del>55</del>	56	57	58	59	<del>60</del>
61	62	63	64	<del>65</del>	66	67	68	69	<del>70</del>
71	72	73	74	<del>75</del>	76	77	78	79	<del>80</del>
81	82	83	84	<del>85</del>	86	87	88	89	<del>90</del>
91	92	93	94	<del>95</del>	96	97	98	99	<del>100</del>

Look at the numbers below. Circle all the multiples of 5.

65

21

75

5

52

90

49

Look at the example below. Can you find the mistake?

6. Use the grid below to shade in all the multiples of 4.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Look at the numbers below. Circle all the multiples of 4.

4      21      94      74      16      32      64

All of these numbers are multiples of 4 because they end in 4.

What was the mistake? What should this student have done instead? Explain your thinking below. (Use the back of the page if you need more space to write.)

Just because a number ends in 4 doesn't mean it's a multiple of 4. For example, the number 94 ends in a 4 but is not a multiple of 4. If you count by 4's you cannot get to 94, so, 94 is NOT a multiple of 4 (even though 94 ends in 4)